

**Rugeley
John Taylor
School**



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Introducing Rugeley John Taylor School

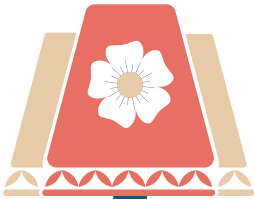
Thank you for your interest in a place at Rugeley John Taylor School. We want to build on the success of the schools currently in John Taylor MAT – both primary and secondary, converter, sponsored and free school – and use our expertise and educational leadership in the area to replicate many key areas of the curriculum in a new school for the town of Rugeley and its surrounding areas.

We are delighted that Rugeley John Taylor School will be Staffordshire’s first and only all-through school from Nursery through to Post 16 – making it truly unique.

We are mindful of the heritage of the site, it having housed the former Rugeley Power Station. The architects have been inspired by this important history when creating their design. We also want to look forward to the future by offering the best facilities and provision for local children and communities through our focus as an Eco School with a STEM (Science, Technology, Engineering and Maths) focus.

We are proud to be opening our secondary phase with 150 places for Year 7 students in September 2025 and look forward to being able to provide sole focus on this founding cohort to help establish them into the school.

The ambition is that the school will grow year on year, with the primary phase opening with places for Nursery and Reception in September 2026.



Admissions Open to:
Year 7

September 2025

Whole School Population
Year 7

Admissions Open to:
Nursery
Reception
Year 7

September 2026

Whole School Population
Nursery
Reception
Year 7 & 8

Admissions Open to:
Nursery
Reception
Year 7

September 2027

Whole School Population
Nursery
Reception
Year 1
Year 7, 8 & 9

Admissions Open to:
Nursery
Reception
Year 7

September 2028

Whole School Population
Nursery
Reception
Year 1 & 2
Year 7, 8 , 9 & 10

Admissions Open to:
Nursery
Reception
Year 7

September 2029

Whole School Population
Nursery
Reception
Year 1, 2 & 3
Year 7, 8, 9, 10 & 11

Admissions Open to:
Nursery
Reception
Year 7

September 2030

Whole School Population
Nursery
Reception
Year 1, 2, 3 & 4
Year 7, 8, 9, 10, 11 & 12

Admissions Open to:
Nursery
Reception
Year 7

September 2031

Whole School Population
Nursery
Reception
Year 1, 2, 3, 4 & 5
Year 7, 8, 9, 10, 11, 12 & 13

Admissions Open to:
Nursery
Reception
Year 7

September 2032

Whole School Population
Nursery
Reception
Year 1, 2, 3, 4, 5, 6, 7, 8, 9,
10, 11, 12 & 13

Ambition for the School

The school will:

Have an inclusive approach that offers the best education for all local 3–18-year-olds.

Be non-selective, welcoming children of all faiths, social, ethnic and cultural backgrounds.

Offer a broad and balanced high-quality curriculum, underpinned by exceptional support, care and guidance.

Be a learning hub for the wider community, seeking to contribute cohesion in an area of housing development with limited alternative local amenities.

Work effectively alongside neighbouring schools.

Equip its children with the knowledge, experiences, skills and attributes to enable success into the next phase of their formal education and beyond.

Further the innovative culture of John Taylor MAT through the extension of our strengths: the achievement and progress of the most able, the acquisition of key learning skills and the development of leadership attributes and experiences – both within and beyond the taught curriculum.

Be a centre of excellence for the teaching of STEM through a strong enrichment and curriculum programme which is based around real-life situations to help pupils learn and gain skills needed for employment in a future where these skills are vital.

Be a flagship “Eco School”, with a net zero carbon footprint, where we empower our children to drive change and improve the environmental impact of their school and the world around them.

Background to John Taylor MAT



The Trust was founded over a decade ago in John Taylor High School – an outstanding secondary school in Barton-Under-Needwood, and the first in Staffordshire to convert to become an Academy.

We have grown steadily over time and currently serve 14 infant/primary schools, and 6 secondary schools across Staffordshire and Derbyshire. We are proud to have Staffordshire Research School and John Taylor Teaching School Hub as key parts of our Trust also.

We have a strong track record of Free School success; we opened John Taylor Free School in September 2018, Fradley Park Primary & Nursery School in

September 2022, and most recently Branston Locks Primary & Nursery School in September 2024. We are delighted to be adding Rugeley John Taylor to our family of schools in September 2025.

We have a passion for excellence demonstrated by a broad curriculum and high-quality leadership. We work hard to create collaboration across the Trust, creating opportunities for both the children and our staff to grow and flourish. We have a strong track record of governance and health and safety, and our schools and Trust enjoy a healthy and stable financial position.

I hope that this prospectus is valuable in assisting with your decisions and gives a greater understanding of what a secondary education within John Taylor MAT means for your child and your family. We look forward to developing a strong community at Rugeley John Taylor School and working together with all the schools who are already part of the Trust.



Mike Donoghue
CEO, John Taylor MAT



Our Mission and Values

We are driven to ensure our communities can realise their true potential through learning. This is our mission. We provide experiences, resources, structures, and systems to enable all to engage, all to progress, all to achieve.

Schools within the Trust are staffed with colleagues - teaching and support - who share this belief and are supported by governors and trustees who underpin it.

The outcomes of our children are testament to it also. By the term “outcomes”, we know that this transcends raw data measures (although it does include them) to reflect the true concept of education as “what survives after what has learned has been forgotten.”

Our schools therefore value educational trips and visits, performances and events and the interaction of children and adults beyond the formality of the timetable. We believe that this sets us apart.



What Makes Us Successful

In all that we do, both individually and collectively, we endeavour to focus on six main attributes that will enable us to be successful. We want all of the children and young people in our schools to exhibit these qualities also. They are as follows:



Tolerance & Respect

Modelling, reinforcing and developing personal integrity across our communities.



A Passion for Excellence

Only comparing ourselves with the best. When finding it, seeking to match and then surpass it.



Courage to Innovate

Leading change - in teaching and learning, curriculum development, organisational structures.



Collegiality

Listening to others, sharing with others, learning from others.



Restlessness & Curiosity

Looking for opportunity to be involved and to learn from new experiences.



Tenacity & Resilience

Holding to our mission in turbulent times and remaining resolute in all we set out to do.

Learning is at the heart of all we do.

Keeping “the main thing the main thing,” prioritising our people, time, energy and funding to the improvement of the educational experience.

Curriculum Overview

There will be a broad and balanced curriculum consistent with all John Taylor MAT schools, including the Ofsted praised STRIPE skills-based curriculum (see below) which was developed at John Taylor High School and is also implemented at John Taylor Free School.

STRIPE Curriculum

John Taylor MAT’s innovative and highly successful STRIPE curriculum works by delivering content in several subject areas around a central theme. These themes provide the opportunity to deliver the subject content within a real-world context. Subjects are linked within a theme and each subject has a programme of study that allows pupils to develop their knowledge and understanding of relevant aspects of the curriculum.

Self Manager Motivated and Focused Follow a Plan Meet Deadlines Time Management	Team Player Work Well in a Team Adaptive & Flexible Compromise to Succeed Motivate Others Leadership Skills	Reflective & Resilient Persistent & Determined Understand my Strengths & Weaknessess Review my Progress Set & Meet Goals
Innovate & Create Create Different Ideas Take Risks & Experiment Develop & Explore Ideas Select the Best Ideas	Participator Active Listener Positively Contribute Behave to Learn	Enquirer Suggest Questions Skim, Scan & Summarise Analyse Information



The curriculum for Key Stage 3 (Years 7, 8 and 9) will contain the following mandatory subjects:

English, Maths, Science, History, Geography, Religious Education, D&T/Food Nutrition, PE, Art, Music, Computer Science, Modern Foreign Languages (MFL) as well Tutor Periods.

As we have grown, basing their planning on the National Curriculum, subject leaders from across our Trust have worked collaboratively to align and enhance the KS3 curriculum In English Maths, Science, and Humanities. By September 2025 this will have extended to MFL and Design Technology. This means that Rugeley John Taylor will benefit from

an established and enriched KS3 curriculum right from the start.

The curricula have been developed based on the research and evidence of how children best learn and remember long term. Knowledge based, they also have a clear focus on the development of literacy and application of that knowledge to ensure all children develop a deep and enduring understanding in each subject alongside curiosity and interest which motivates them to want to learn more. By the end of KS3 they will be well prepared with the key knowledge, skills and understanding that will support their effective transition to KS4.

A Focus on STEM

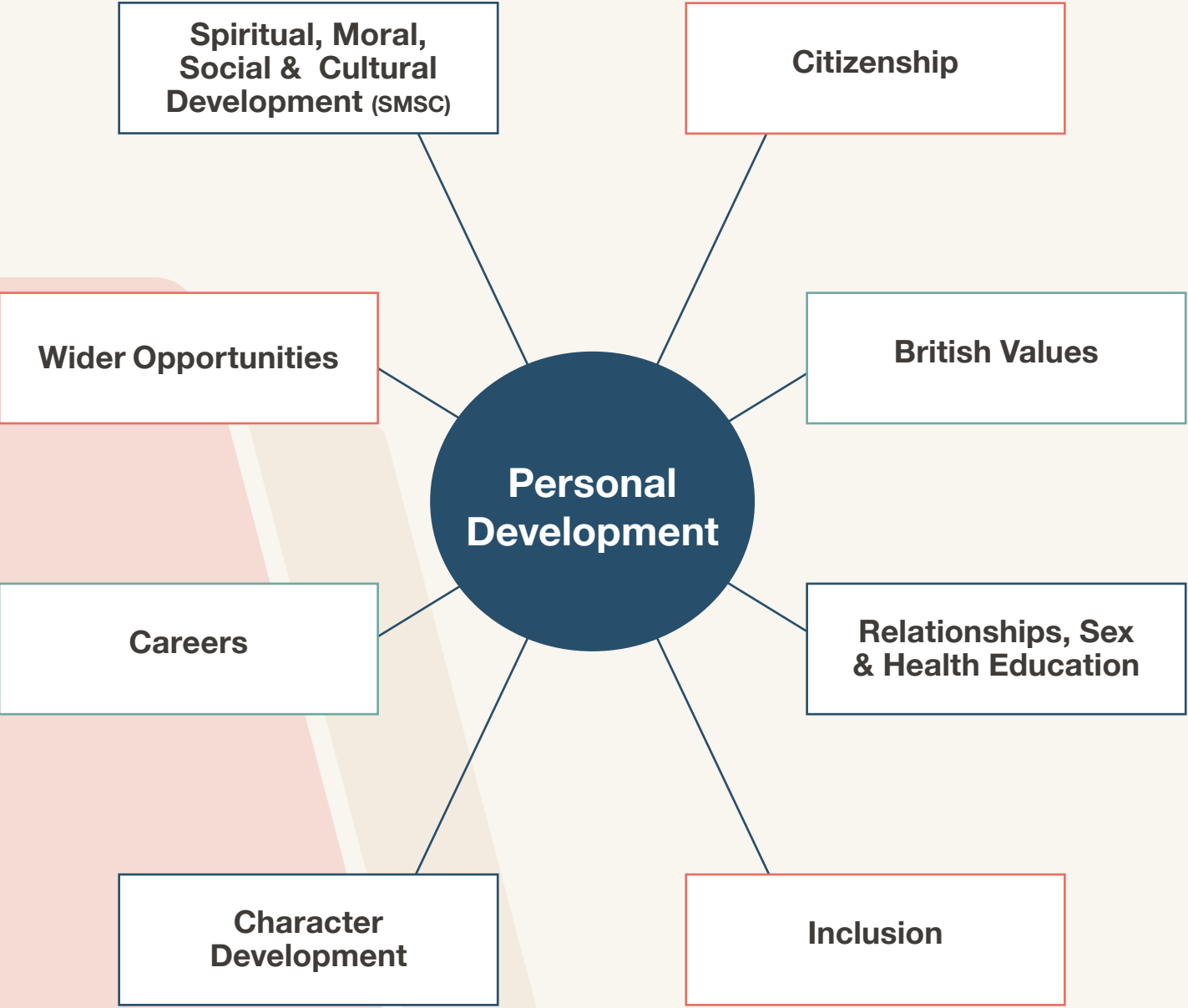
Rugeley John Taylor will have a STEM (Science, Technology, Engineering and Maths) focus from Early Years to Post 16, woven through the school journey. We believe that the skills, knowledge and understanding of the subjects involved in STEM are vital for young people in an increasingly science and technology driven society.

Our aim is for teachers to collaborate across the curriculum and key stages to enrich the learning of pupils whilst relating STEM subjects to the wider world around them.

Personal Development

Our curriculum at Rugeley John Taylor will extend beyond the academic classroom. Alongside the academic curriculum will run a Personal Development curriculum, the aim of which is to support pupils to become responsible, confident, healthy, and tolerant young people who are well prepared for life and work in an ever-changing world.

The Personal Development curriculum comprises several strands, as outlined below:



- Through the development of character, personal values, skills and attributes we aspire for our students to:
- Build their confidence so that they feel able to raise issues and question ideas.
 - Develop as well-rounded young people who can contribute meaningfully to the wider community and go on to lead happy, successful and healthy lives.
 - Have the ability to distinguish between right and wrong.
 - Accept responsibility for their behaviour.
 - Contribute positively to the local community.
 - Have knowledge of and respect for public institutions.
 - Promote tolerance and harmony with an appreciation and respect for their own and other cultures.
 - Show empathy and understanding and are always respectful of other people.

Enrichment

Enrichment opportunities and educational visits will be an equally important part of the Rugeley John Taylor curriculum, complementing academic studies, giving students the opportunity to widen their horizons, develop a deeper understanding of different cultures and places as well as showcasing their talents.

We are delighted to have a dedicated sports block as part of the new school which will be accessible to both primary and secondary pupils.



As the school grows and develops, so will the enrichment opportunities available to all pupils, and we plan to have an extensive enrichment programme offered at lunchtime and after school. Educational trips and visits will be sources of inspiration and great experiences. Termly “STRIPE Days” where the timetable is re-configured to enable a skills-rich delivery will add vibrancy and vitality to the climate for learning across the school. There is scope for these days to be delivered in conjunction with other John Taylor MAT schools to drive collaboration, and leadership amongst pupils.

The ambition is that Rugeley John Taylor will run the following extra curricular programme as part of enrichment:

- | | | |
|---|--|--|
| <ul style="list-style-type: none">• Junior Readers Club• Seniors Readers Club• STEM club• Eco Committee• Homework Club• Badminton Club | <ul style="list-style-type: none">• Table Tennis Club• A full range of sports teams eg. Football, netball, rounders, cricket and rugby• Drama Club• Craft Club• Astronomy Club | <ul style="list-style-type: none">• Computer Club• Chess Club• A full range of music ensembles eg Orchestra, jazz band, junior and senior choirs• Duke of Edinburgh Award• World Challenge |
|---|--|--|

Pupils with Additional Needs

Rugeley John Taylor School is committed to securing the best possible outcomes for all pupils. A fully qualified SENCo will oversee the needs of those with additional needs, including Looked after Children, children who may have English as an Additional Language or Special Educational Needs or Disabilities including hearing, visual, multisensory impairments or physical difficulties. There will be a clear focus on creating opportunities for all pupils to access meaningful learning and adapting learning environments as appropriate, based on accurate and timely identification of specific need within the four broad categories of:

- SEMH
- Cognition and Learning
- Communication / interaction
- Sensory/ physical needs

This will be done through continuous assessment of pupil progress against the recognised expected progress of all students and founded upon effective transition arrangements with pupils moving from primary schools into Year 7.



Further Support as part of John Taylor MAT

As part of John Taylor MAT, Rugeley John Taylor School will be able to have access to a wide range of additional expertise.

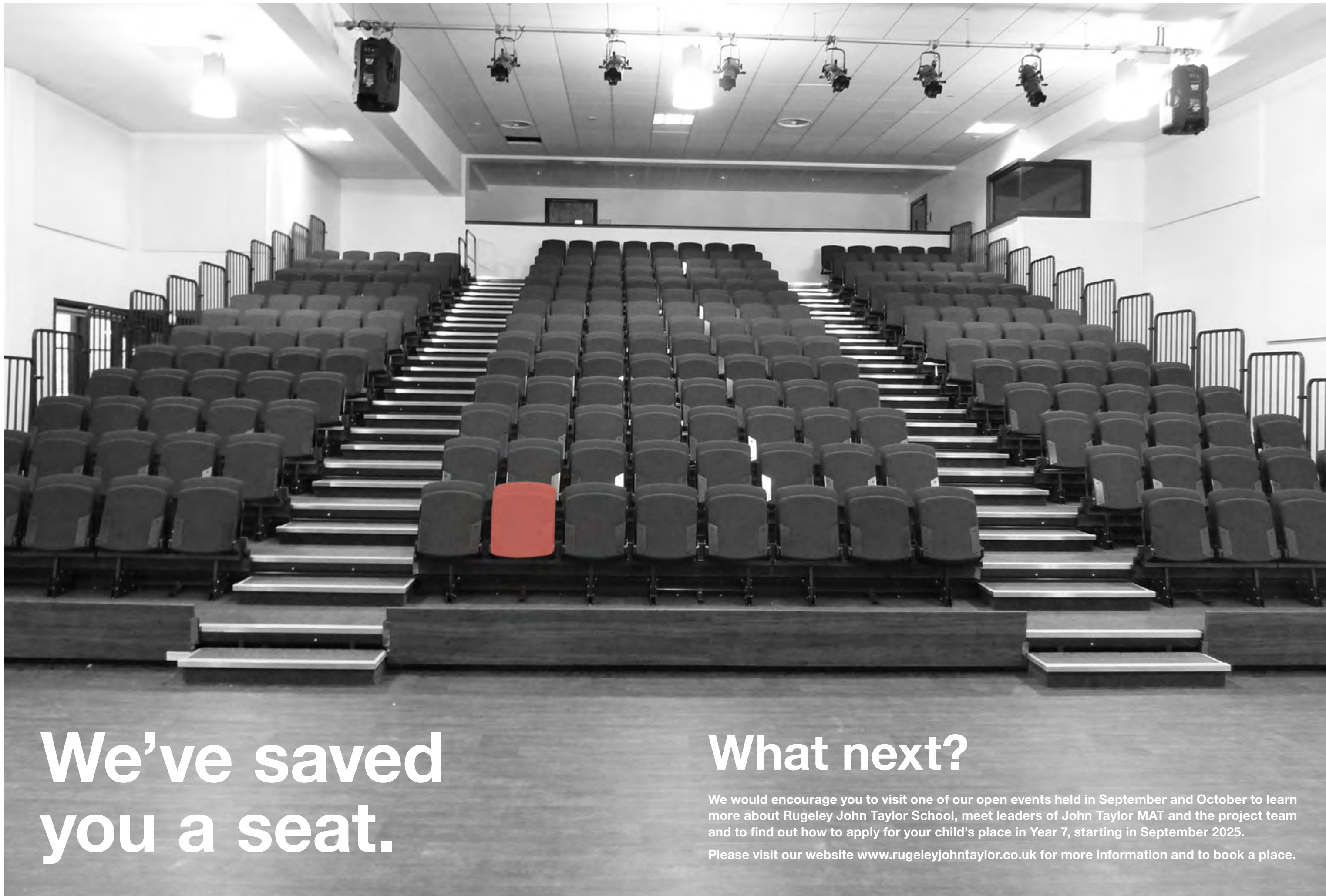
This includes an Educational Psychologist, Speech and Language Therapist, a Trust-wide SEND Expert and Attendance Support Manager who are part of the Central Team but who attend each of the Trust schools on a rotational needs basis.



The School Day

A typical school day would look something like this for the secondary phase (key stage 3, 4 and 5):

9.00am	Arrival Time and Registration/Assembly
9.20am - 11.00am	Lessons 1 and 2 (50 minutes each)
11.00am - 11.20am	Morning Break
11.20am - 1.00pm	Lessons 3 and 4 (50 minutes each)
1.00pm - 1.40pm	Lunch
1.40pm - 3.10pm	Lessons 5 and 6 (50 minutes each)
3.10pm - 4.30pm	Enrichment Activities

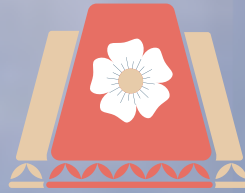


**We've saved
you a seat.**

What next?

We would encourage you to visit one of our open events held in September and October to learn more about Rugeley John Taylor School, meet leaders of John Taylor MAT and the project team and to find out how to apply for your child's place in Year 7, starting in September 2025.

Please visit our website www.rugeleyjohntaylor.co.uk for more information and to book a place.



**Rugeley
John Taylor
School**

If you wish to contact us with any further general enquiries please email: **rug-office@rug.jtmat.co.uk**

Visit our website: **rugeleyjohntaylor.co.uk**

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@JTRugeley



Rugeley John Taylor School