

A: Learning Intent and Curriculum Overview

Curriculum Intent

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Our motto, 'Powered by Knowledge. Driven by Ambition', signifies the importance we place on curriculum design at Rugeley John Taylor School. Our curriculum is underpinned by the core belief that knowledge is powerful; it allows learners to see and interact with the world fully, which drives their ambitions for the future.

Our curriculum is designed to allow learners to be taught subject-specific rich knowledge. This knowledge is 'sticky', and as knowledge is learnt, new knowledge sticks to it, which allows learners to explore the richness of the curriculum in more depth. The aim of our curriculum is for learners to know more, do more and remember more at every stage of their learning journey.

Overarching Themes

Subject	Year 7					
	HT 1	HT2	HT 3	HT 4	HT 5	HT 6
Maths	The Fundamentals of Algebra	Place Value, Averages & FDP	Arithmetic & it's application	Directed numbers & Fractions	Geometry (angles)	Number Sense & Statistics
English	Beginning the Journey - Greek Myths	Beginning the Journey - The Odyssey	All the World's a Stage - Shakespeare's Theatre & Plays	All the World's a Stage - Shakespeare's Theatre & Plays	The Bone Sparrow	The Bone Sparrow
Science	A1. How Science Works B1. Variation & Human Reproduction	P1. Speed & Gravity	C1. Particle Model & Seperating Techniques	B2. Movement & Cells	P2. Energy Costs & Transfers	C2. Earth Structure & Universe P3. Heating & Cooling
History	Who had the most significant impact in changing Britain: the Romans, Saxons or Vikings?	Why was the Norman invasion successful?	How did the Normans consolidate their power after the Battle of Hastings?	Medieval kings: How did the power of the Plantagenets change?	Was Medieval society all 'muck, disease and misery'?	What were the causes and consequences of the Wars of the Roses?
Geography	UK place in the world - Map Skills	UK place in the world - Processes	Is my world at risk? Tectonic hazards	Is my world at risk? Weather hazards Part 1	Is my world at risk? Weather hazards Part 2	Geographical enquiry
Religious Education	Philisophy of religion. What are ultimate questions and the origins of the universe?	Philosophy of religion: What is the design argument and do miracles exist?	Abrahamic faiths: Judaism. How do Jewish people show their love for God?	Stewardship and Dominion: Are humans fulfilling God's plan? Are humans using or abusing the Earth?	Stewardship and Dominion: Are humans fulfilling God's plan? How do Sikhs demonstrate Stewardship?	Stewardship and Dominion: Are humans fulfilling God's plan? How should Hindus treat the world?
French	All About Me - Greetings; the alphabet; numbers 1-31; days of the week; months of the year; where you live.	All About Me - Immediate family members; colours; basic descriptions including hair and eye colour; pets.	What Interests Me - Names of sports and freetime activities using jouer and faire; opinions about sports and activities.	What Interests Me - Types of media; types of music and musical instruments; types of books; types of weather.	My Day - The time (analogue and digital); number up to 60; daily routine; clothes.	My Day - Mealtimes; breakfast foods and drinks; talking about future plans.
Computing	Introdution to Microsoft 365	Online Safety	Environmental Issues 1	Applications of Computing	Programming 1	Programming 2
Art	Portraits (creating your image)	Portraits (creating your image)	Under the sea	Under the sea	Celebrations	Celebrations
Technology	Technical drawing introduction - one point perspective drawings	Textiles hand sewing techniques - Day of the dead skulls	CAD / CAM - designing ruler and ucting on lazer cutter	Mechanisms & paper and boards - linkages practical scissor mechanisms	Food introduction - basic skills	Workshop introduction - basic skills - wooden block bot and 3D printer accessories(5 weeks)
Physical Education	Team Performance - Netball and Football	Individual Creativity and Individual Performance - Dance and Fitness	Individual and Team Performance - Badminton and Handball	Individual Creativity and Team Performance - Gymnastics and Outdoor Adventurous Activities	Individual and Team Performance - Athletics and Cricket	Individual and Team Performance - Tennis and Rounders
Drama	Greek Myths - Using voice and movement	The Odyssey - Character & power	Performing Shakespeare - Emotion and charcterisation	Performing Shakespeare - Humour & comedy	Exploring Empathy - Culture & family	Exploring Empathy - human rights
Music	Rhythms	Melodies and Chords	Elements of Music	Instruments of the Orchestra	Songwriting Skills and Musical Genres	Ukelele Skills