



B: Subject Curriculum Overview

Subject: French

Year Group: 7

Updated:

Jan-26

Subject Intent

The Modern Foreign Languages (MFL) department at Rugeley John Taylor School aims to foster a life-long love of languages and to equip our pupils with the knowledge, skills, and cultural understanding necessary to become confident global citizens in an increasingly interconnected world.

Our MFL curriculum is designed to:

Inspire curiosity and deepen understanding of the world by exposing pupils to different cultures, customs, and ways of life, promoting tolerance, empathy, and respect for diversity.

Develop strong foundational language skills in listening, speaking, reading, and writing, in line with the National Curriculum for England. Pupils will be taught to communicate effectively and accurately for practical purposes.

Encourage resilience and creativity in language learning through regular practice, collaborative activities, and the exploration of language patterns and structures.

Build cultural capital by integrating authentic materials, literature, songs, and media, allowing students to experience the richness of the target language beyond vocabulary and grammar.

Support progression and readiness for further study by ensuring that pupils leave each key stage with a secure understanding of core linguistic concepts and the confidence to use the language independently.

Through high-quality, engaging teaching and inclusive practices, we aim to ensure that all pupils, regardless of background or ability, enjoy and succeed in learning a modern foreign language.

Ultimately, we seek to empower students with the linguistic tools and intercultural competence needed to thrive in education, employment, and travel.

Cross Curricular Links

English: Grammar awareness (nouns, verbs, tenses, word order, sentence structure and punctuation, developing speaking, listening, reading and writing skills, translation and summarising skills, understanding how meaning changes with word choice.

Maths: Numbers, dates, time and money, patterns and logic (e.g. verb conjugations), problem-solving and sequencing, directions in the target language.

Geography: Countries where the language is spoken, comparing daily life in different countries.

For example: studying France, francophone Africa, or Canada.

History: Learning about historical events in other countries, understanding how history influences language and culture, studying famous historical figures from target-language countries.

Drama: Role-plays and dialogues, using tone, gesture and expression to convey meaning, confidence in speaking aloud.

Music: Songs and rhymes in the target language, rhythm, rhyme and pronunciation, performing songs to improve memory and accent.

Art & Design: Designing posters, flags, menus or festivals, labelling artwork in the target language.

Computing: Using language-learning apps and digital tools, typing with accents and special characters, creating presentations, videos or digital projects in another language, online research about countries and cultures

PSHE / Citizenship: Cultural awareness and respect, understanding different lifestyles and viewpoints, identity, community and belonging, communication and empathy.

Science: Naming animals and body parts, environmental issues (climate change, recycling), healthy lifestyles and the human body.

PE: Giving instructions in another language, learning traditional sports or games from other countries.

KS2 Links

Both KS2 and KS3 modern foreign languages follow the same National Curriculum programmes of study. They are intended to fit together progressively. KS2 focuses on laying foundations — basic communication and confidence in French. KS3 builds on those foundations and extends them to more independent, wider-ranging skills. Across both key stages, pupils develop core language skills: listening to and understanding spoken French, speaking and responding in French, reading French texts and recognising vocabulary, writing in French, using grammar and vocabulary. The difference is mainly in depth and complexity.

RISE Links

Modern Foreign Languages (MFL) encourage students to be ambitious learners by opening up opportunities to understand different cultures and perspectives. MFL plays a key role in promoting British Values and supporting students' spiritual, moral, social and cultural development. Through learning about other languages and cultures, pupils develop respect, tolerance and understanding of diversity, helping to challenge stereotypes and build empathy. Language learning encourages collaboration, effective communication and reflection on different perspectives, preparing pupils to take advantage of opportunities in modern Britain and the wider world. It also broadens cultural awareness and prepares students to participate confidently and responsibly in modern Britain and an increasingly globalised world.

Literacy Links

Grammar awareness (nouns, verbs, tenses, word order, sentence structure and punctuation, developing speaking, listening, reading and writing skills, translation and summarising skills, understanding how meaning changes with word choice.

Numeracy Links

Numbers, dates, time and money, patterns and logic (e.g. verb conjugations), problem-solving and sequencing, directions in the target language.

STEM Links

Naming animals and body parts, environmental issues (climate change, recycling), healthy lifestyles and the human body.

	HT1	HT2	HT3	HT4	HT5	HT6
Topic	All about me	All about me	What interests me	What interests me	My day	My day
Key Themes / Questions	Comment tu t'appelles?; Comment ça s'écrit?; Ça va?; Quel âge as-tu?; C'est quand ton anniversaire?; Où habites-tu?	Tu es comment ?; Tu as des frères ou des soeurs?; Tu as un animal à la maison ?				
Indicative Content	All About Me - Greetings; the alphabet; numbers 1-31; days of the week; months of the year; where you live.	All About Me - Immediate family members; colours; basic descriptions including hair and eye colour; pets.	What Interests Me - Names of sports and freetime activities using jouer and faire; opinions about sports and activities.	What Interests Me - Types of media; types of music and musical instruments; types of books; types of weather.	My Day - The time (analogue and digital); number up to 60; daily routine; clothes.	My Day - Mealtimes; breakfast foods and drinks; talking about future plans.
Assessment						