



**Subject Intent**

The geography curriculum aims to inspire students to ignite their interest in local, national and global places and develop them as responsible global citizens, with a passion for geography. The curriculum empowers our students with the foundational skills and knowledge in order to understand and analyse our dynamic world through the eyes of a geographer. Through enquiry-based learning we build the core concepts of sustainability, interdependence, risk, management, human process, physical processes and places. The curriculum is organised to develop on what students already know from key stage two and feed into their future development in years 8 and 9.

**Cross Curricular Links**

The geography curriculum promotes cross curricular links with many subjects including, history, mathematics, religious studies and science. These build on national and global knowledge, cultural influence and develop data analysis and research skills.

**KS2 Links**

Through the KS2 National Curriculum, students should have a basic understanding of geographical skills and an awareness of the concepts of sustainability and migration. In year 7 we will assess pupils prior knowledge and ensure that the KS3 curriculum builds on what students already know alongside plugging gaps in knowledge where required.

**RISE Links**

The study of geography provides students with regular and purposeful opportunity to develop their ability to rise and thrive by understanding the world around them. Students are taught to think and write like a geographer to inform their spiritual, moral, social and cultural understanding of the modern world. E.g. Is our world at risk and how can geographers be part of the solution? In addition, there are opportunities for field work outside of the classroom and regular links to real world news stories promoting British values through national and international case studies.

**Literacy Links**

The geography curriculum promotes literacy through explicitly teaching students how to write like a geographer. This is developed through opportunities to read for meaning, analyse and evaluate text and produce extended writing.

**Numeracy Links**

The geography curriculum promotes numeracy by developing students ability to apply good map skills and coordinates, data collection, analysis and presentation.

**STEM Links**

The geography curriculum promotes STEM through teachings of natural sciences, data collection analysis and evaluation. In addition students are encouraged to apply their STEM skills by thinking like a geographer and analysing how we can effectively deal with world problems studied in geography, such as sustainability and risk management.

	HT1	HT2	HT3	HT4	HT5	HT6
<b>Topic</b>	<b>UK place in the world</b>	<b>UK place in the world: Processes</b>	<b>Is my world at risk? Tectonic hazards</b>	<b>Is my world at risk? Weather hazards</b>	<b>Is my world at risk? Weather hazards</b>	<b>Enquiry</b>
<b>Key Themes / Questions</b>	What are the key skills I need to be successful in Geography?  What is the UK's place in the world?  Becoming an Enquirer: What is the quality of Rugeley?	What are the key skills I need to be successful in Geography?  How is the UK's Physical Landscape changing? Rivers and flooding  How is the UK's Human Landscape changing? Population	What are the key skills I need to be successful in Geography?  What are the causes and consequences of natural hazards?	What are the key skills I need to be successful in Geography?  What are the causes and consequences of extreme weather?	What are the key skills I need to be successful in Geography?  What are the causes and consequences of extreme weather?	What are the key skills I need to be successful in Geography?  Does Rugeley represent the rest of the UK?
<b>Indicative Content</b>	<b>KNOW:</b> *Where the continents and oceans are on a world map. *Nationally and globally recognised human and physical landmarks *The difference between the British Isles, UK and Great Britain. *The name of the countries of the United Kingdom and their capital cities *The features of an OS map. *What makes my town/village area a unique place *The process of a field work investigation including hypotheses, risk assessment, data collection, presentation, conclusions and evaluations.	<b>KNOW:</b> *Examples of Biomes *Examples of the major physical landforms of the UK's diverse landscape *Examples of the human features of the UK's diverse landscape and built environment. *How a river and its features (waterfalls/meanders) *How rivers change from source to mouth *What causes flooding *Where the UK's population is distributed *Why the UK's population live where they do. *Why the UK's demographic make-up has and continues to change.	<b>KNOW:</b> *What constitutes a natural hazard *The structure of the earth *The processes involved in plate movement (convection currents) *The hazards at plate boundaries (earthquakes, volcanoes, tsunamis) *How to measure hazards – richter versus mercalli *The causes, effects and responses to a specified tectonic hazard *How to manage tectonic hazards (planning, prediction, preparation, monitoring)	<b>KNOW:</b> *The causes, effects and responses to extreme weather in the UK *The features, location and formation of a tropical storm ( over the ocean, areas of low pressure, air rising) *How to manage tropical storms (planning, prediction, preparation, monitoring) *The future challenges of managing hazards, e.g. climate change and vulnerabilities.	<b>KNOW:</b> *The causes, effects and responses to extreme weather in the UK *The features, location and formation of a tropical storm ( over the ocean, areas of low pressure, air rising) *How to manage tropical storms (planning, prediction, preparation, monitoring) *The future challenges of managing hazards, e.g. climate change and vulnerabilities.	<b>KNOW:</b> *The process of a field work investigation including hypotheses, risk assessment, data collection, presentation, conclusions and evaluations. *How to use map census data to make comparisons within the UK
<b>Assessment</b>	*Assessment on map skills	*AP1 on all content covered so far	*Knowledge quiz	*Newspaper article on tropical storms	* AP2 - End of year assessment on all areas covered to date	*Enquiry report