



**B: Subject Curriculum Overview**

**Subject: Religious Studies**

**Year Group: 7**

**Updated:**

**Jan-26**

**Subject Intent**

The Year 7 religious studies curriculum is designed to introduce students to key religious and philosophical ideas that help them make sense of the world around them. Through the study of Philosophy of Religion, Judaism, and how different faiths care for our world, students are encouraged to explore fundamental questions about meaning, belief, identity, and responsibility. The curriculum empowers students to understand and respect the diverse and culturally rich world we live in by engaging with a range of religious and non-religious perspectives. Students develop an appreciation of Judaism as a living faith with historical depth, cultural significance, and contemporary relevance, while also exploring how religious beliefs influence moral decision-making and action in the modern world. By examining philosophical questions and ethical responses to global issues such as environmental stewardship, students are equipped with the skills to think critically, express their views thoughtfully, and engage in respectful dialogue. The curriculum fosters curiosity, empathy, and open-mindedness, supporting students in becoming informed, reflective, and responsible members of a diverse society.

**Cross Curricular Links**

The religious studies curriculum promotes cross curricular links with many subjects, in particular, English, history, geography and science. Literacy skills of reading, interpretation and debate taught in RS link well with English and history, alongside ethical discussion which have strong links to geography and science.

**KS2 Links**

Students enter year 7 having developed an introductory understanding of a range of world religions. The Year 7 curriculum builds on this prior learning by moving from descriptive knowledge to deeper analysis and evaluation through the study of Philosophy of Religion, Judaism as a living faith and how different faiths respond to global issues such as caring for the world. This progression enables students to develop critical thinking, respectful dialogue, and a deeper understanding of belief in practice, empowering them to engage confidently with the diverse and culturally rich world in which they live.

**RISE Links**

Religious studies provides students with a regular and purposeful opportunity to develop their ability to rise and thrive as successful young people by learning from our spiritual, moral, social and cultural differences within the world we live. Students are encouraged to be respectful, considerate and tolerant, promoting British values, whilst broadening understandings of current and historic beliefs which have founded many modern day values.

**Literacy Links**

The religious studies curriculum promotes literacy through explicitly teaching students how to listen and respond to the ideas of others, both orally and written. This is developed through opportunities to engage in debate and extended writing.

**Numeracy Links**

The religious Studies curriculum promotes numeracy by embedding real-world numerical reasoning such as data handling, using timelines, calendar systems and logical thinking.

**STEM Links**

The religious studies curriculum strengthens scientific literacy and critical thinking by exploring overlapping questions such as the origins of the universe and evolution. Studies are explicitly taught the difference between scientific and religious explanations and how to distinguish fact, belief and interpretation.

	HT1	HT2	HT3	HT4	HT5	HT6
<b>Topic</b>	Philosophy of religion and ethics	Philosophy of religion and ethics	Arahamic Faiths	Arahamic Faiths	Stewardship and Dominion	Stewardship and Dominion
<b>Key Themes / Questions</b>	How do I know what is right and true?	How do I know what is right and true?	Judaism - How do Jewish people show their love for god?	Judaism - How do Jewish people show their love for god?	Are humans fulfilling God's plan?	Are humans fulfilling God's plan?
<b>Indicative Content</b>	<p><b>KNOW:</b></p> <ul style="list-style-type: none"> <li>*What is an ultimate question?</li> <li>*What do people believe?</li> <li>*Why are there different interpretations about the creation of the universe?</li> </ul>	<p><b>KNOW:</b></p> <ul style="list-style-type: none"> <li>*What is the design argument?</li> <li>*Do miracles exist?</li> <li>*Why is evil a problem for theists?</li> </ul>	<p><b>KNOW:</b></p> <ul style="list-style-type: none"> <li>*What are the Abrahamic Faiths?</li> <li>*What are key beliefs of Judaism?</li> <li>*What are the Jewish sources of authority?</li> </ul>	<p><b>KNOW:</b></p> <ul style="list-style-type: none"> <li>*How do Jewish people worship?</li> <li>*How do Jewish people celebrate?</li> </ul>	<p><b>KNOW:</b></p> <ul style="list-style-type: none"> <li>*How valuable is the world?</li> <li>*What does Christianity says about responsible stewardship of the world?</li> </ul>	<p><b>KNOW:</b></p> <ul style="list-style-type: none"> <li>*How do we care for our world?</li> </ul>
<b>Assessment</b>		Quiz on Philosophy of religion and ethics		Judaism assessment		Extended writing task